

K2 ESL Semester Planning – Autumn Semester 2021- 2022

Week	Kornell Book	Sight Words	Phonics	Wonders Readers	Story Readers	Early Bird Math	Skill Sharpener Science Grade K	Rhyme & Rhythms
1	2A - Lesson 1 It's Fun to Go to School	See, the	p.1~7	Unit 1 Week 1	Pancakes, crackers,and pizza Story 1	<u>Unit 1 Lesson 1:</u> p.1 & 2 One more: Look and Talk Missing numbers	Sizes & Shapes <u>Lesson 1:</u> p.10 ~ 11 Learn Chant – (No Books) - Talk about shapes in chant Introduce Vocabulary <u>Lesson 2:</u> p.12 Read chant together & review vocabulary Skill: Match objects & Shapes <u>Materials to Prep:</u> Pictures & shapes	Alphabet Song p.4
2.	2A - Lesson 2 Having a Good Time	Is, this	p.8~14	Unit 1 Week 1	Pancakes, crackers,and pizza Story 2	<u>Unit 1 Lesson 2:</u> p.3 & 4 One more: Do and Talk Follow instructions, making patterns Fill in the missing numbers		Sizes & Shapes <u>Lesson 1:</u> p.13 Review Vocabulary – match objects & shapes Object & shape hunt – in classroom - Workbook Activity: p. 13 <u>Lesson 2:</u> p. 14 ~ 15 Review shape & size vocabulary Talk about animals & sizes Workbook activity: p. 14 ~ 15
3	2A - Lesson 3 Uncle and Aunt	Am, have	p.15~27	Unit 1 Week 1	Pancakes, crackers,and pizza Story 3	<u>Lesson 3:</u> p.5 & 6 Which is more: Count & Talk	Where is It? <u>Lesson 1:</u> p.16 ~ 17 Concept development: position of objects Learn Science rhyme & vocabulary - p.16 ~ 17 <u>Lesson 2:</u> p. 18 - Read Rhyme together & review vocabulary Objects & position game Skills: Match pictures & positions - p.18	p.7 Rags
4	2A - Lesson 4 I Like My Teacher	He, she, was	p.28~32	Unit 1 Week 2	Pancakes, crackers,and pizza Story 4	<u>Unit 1 Lesson 4:</u> p.7 & 8 Which is more: Look & Talk One-to-one matching		
5	2A - Lesson 5 New Shoes	Has, like	p.33~37	Unit 1 Week 2	Pancakes, crackers,and pizza Story 5	<u>Unit 1 Lesson 5:</u> p.9 & 10 More & Less / Fewer & more: Look & Talk	Review	p.8 Looby Loo

6	2A - Lesson 6 Double Tenth	At, and, can	p.38~42	Unit 1 Week 2	Review	<u>Unit 1 Lesson 6:</u> p.11 & 12 More & Less: Match & write	Water and Ice: <u>Lesson 1:</u> p.22 ~ 23 - Water can change form Learn Science song & teach new vocabulary Do simple experiment – show what happens when ice heats up <u>Lesson 2:</u> p.24 - Read the song together & review vocabulary Hands-on Activity: heat items up and observe what happens Materials to Prep: hot-plate, butter, ice lolly, chocolate, etc.	p.9 Teddy Bear
7	Review 1 st Assessment Lesson 1 ~ 5	Review: Week 1 - 6	p.43~47	Unit 1 Week 3	Review	<u>Unit 1 Lesson 7:</u> p. 13 & 14 More or Less: Match & Write Numbers	Water and Ice: <u>Lesson 1:</u> p.25 - Solid or liquid Do experiments & show real-life examples - Do workbook – p.25 <u>Lesson 2:</u> p.26 ~ 27 Skills: Discriminate between pictures - p.26 Do experiments & observe - p.27	p.9 Teddy Bear
8	2A - Lesson 7 I Can Count	That, you	p.48~52	Unit 1 Week 3	What Shines? Story 1	<u>Unit 1 Lesson 8:</u> p. 15 & 16 More or Less: Match & Write Numbers	Where Can the Puddles Be? <u>Lesson 1:</u> p.28 ~ 29 – Water evaporates & becomes a gas. Sing science song & learn new vocabulary Do Simple experiment if time allows. <u>Lesson 2:</u> p. 30 - Read song together & review vocabulary Do workbook exercise together – p.32 Materials to Prep: kettle, pot, water, fan, mirror	p.10 Sing a Song of Sixpence
9	2A - Lesson 8 Shapes	Are, they	p.53~57	Unit 1 Week 3	What Shines? Story 2	<u>Unit 1 Review:</u> p.17 & 18 More or Less	Where Can the Puddles Be? <u>Lesson 1:</u> p.31 - Review vocabulary Do a variety of experiments to show evaporation Match pictures & words – p.31 <u>Lesson 2:</u> p. 32 ~ 33 - Use kettle & mirror to show moisture in air. Do workbook exercises o, p.32 & 33	
10	2A - Lesson 9 Costumes	In, his	p.58~62	Unit 2 Week 1	What Shines? Story 3	<u>Unit 2 Lesson 1:</u> p.19&20 Numbers up to 20: Look and Talk - Count & Circle	Review	p.11 Higglety, Pigglety Pop

11	2A-Lesson 10 Rainbow	Jump, here	p.63~67	Unit 2 Week 1	What Shines? Story 4	<u>Unit 2 Lesson 2:</u> p.21 & 22 Numbers up to 20: Groups of more than 10 Circle & Write	Little Magnet <u>Lesson 1:</u> p.34 ~ 35 Concept: Some materials are metals, some metals are magnetic Sing science song & learn new vocabulary Use magnets & different materials to show magnetism – let children predict which objects will be attracted by the magnet. <u>Lesson 2:</u> p. 36 - Read song together & review vocabulary Hands-on activity – children predict which objects will be attracted by the magnet. - Do workbook activity – p.36 <u>Materials to Prep:</u> magnets, different metals & other non- magnetic materials	
12	2B - Lesson 1 Farm	We, to,	p.68~72	Unit 2 Week 1	What Shines? Story 5	<u>Unit 2 Lesson 3:</u> p.23 & 24 Numbers up to 20: Count, Write & Circle	Little Magnet <u>Lesson 1:</u> p.37 Hands-on activity – children experiment themselves to find out which objects will be attracted by the magnet. <u>Lesson 2:</u> Do workbook exercises p. 38 ~ 39	
13	2B - Lesson 2 Six Legs	Blue, my	p.73~77	Unit 2 Week 2	Review	<u>Unit 2 Lesson 4:</u> p. 25 & 26 Numbers up to 20: Tens and ones Groups of more than 10 Circle & Write	Wheels All Around <u>Lesson 1:</u> p. 40 ~ 41– Wheels make work easier Sing Science song & learn new vocabulary Group-work: Where do we find wheels? Make a list of things that have wheels <u>Lesson 2:</u> p.42 - Read song together & review vocabulary <u>Materials to Prep:</u> cars & different object with & without wheels Hands-on activity: move objects across the floor/table using wheels & no wheels. <u>Materials to Prep:</u> Toy cars, trolley, objects with & without wheels, heavy objects	p.12 Hillary Hume
14	Review 2 nd Assessment 2A Lessons 1 ~ 10	Review: Week 1 – 13	p.78~82	Unit 2 Week 2	Review	<u>Unit 2 Lesson 5:</u> p. 27 & 28 Numbers up to 20: Tens and ones Groups of more than 10 Circle & Write	Wheels All Around <u>Lesson 1:</u> p.42 ~ 45 - Read song together & review vocabulary Do workbook exercises – p.42 ~ 43 <u>Lesson 2:</u> p. 44 ~ 45 Making Predictions: Which object will move easier? Why? Do workbook exercises p.42~43	p.14 August Heat
15	2B - Lesson 3 Thanksgiving Day	Look, not,	p.83~87	Unit 2 Week 2	How many fish Story 1	<u>Unit 2 Lesson 6</u> p. 29&30 Numbers up to 20: Tens and ones Groups of more than 10 Circle & Write	Review	p.15 Pease Porridge

16	2B - Lesson 4 Vegetables	Your, do	p.88~93	Unit 2 Week 3		<u>Unit 2 Review</u> p. 31 & 32 Numbers up to 20: Tens and ones	We Move <u>Lesson 1:</u> p. 46 ~ 47 - Concept: Things move in different ways Sing science song & learn new vocabulary Experiment & Observe: Move a variety of objects/toys across the floor/table Game: Charades – movement/vocabulary <u>Lesson 2:</u> p.48 - Read chant together & review vocabulary How do animals move? - game Workbook exercise – p.48 <u>Materials to Prep:</u> Animals pictures depicting movement	p.16 Five Little Fishes
17	2B - Lesson 5 I Have a Cold	Go, it, said	p.94~98	Unit 2 Week 3	How many fish Story 2	<u>Unit 3 Lesson 1</u> p. 33 & 34 - Count & Talk	We Move <u>Lesson 1:</u> p. 49 ~ 50 Review vocabulary Making predictions: How do certain objects move? Hand-on activity: Use a variety of objects to demonstrate – children say which movement - Workbook Activity: p.49 ~ 50 <u>Lesson 2:</u> Read rhyme together & review vocabulary	p.17 Engine, Engine, Number Nine
18	2B - Lesson 6 A Rainy Day	Her, one,	p.99~103	Unit 2 Week 3	How many fish Story 3	<u>Unit 3 Lesson 2</u> p. 35 & 36 - Count & Talk	If It's Living <u>Lesson 1:</u> p. 52 ~ 53 - Concept: Only living things grow Sing science song & learn vocabulary Show pictures of living & non-living things – let children discover what the difference is. Game – Living or Non-living <u>Lesson 2:</u> p. 54 - Read chant together & review vocabulary Review: Living things grow – examples - Workbook – p.54 <u>Materials to Prep:</u> Flashcards- living & non-living things.	p.18 The Cat's in the Cupboard
19	2B - Lesson 7 Jingle Bells	Make, two,	p.104~108	Unit 3 Week 1	How many fish Story 4	<u>Unit 3 Lesson 3</u> p. 37 & 38 Number Bonds: Count & Talk Trace & Write	If It's Living <u>Lesson 1:</u> p. 55 ~ 56 - Review chant & vocabulary Classifying; Living & Non-living things - Workbook – p. 55~56 <u>Lesson 2:</u> p.57 - Outdoor Hunt – Living & Non-living things Let children paste/draw pictures	
20	2B - Lesson 8 Have a Nice Weekend	For, with	p.109~113	Unit 3 Week 1	How many fish Story 5	<u>Unit 3 Lesson 4</u> p. 39 & 40 Number Bonds: Look & Talk Colour & Write <u>Unit 3</u> <u>Lesson 5</u> p. 41 & 42 Number Bonds: Look & Talk Colour & Write	Review	Review

21	Review 3 rd Assessment 2B Lesson 1 ~ 8	Review: Week 1 - 20	p.114~117	Unit 3 Week 1	Review	<u>Unit 3 Lesson 6</u> p. 43 & 44 Number Bonds: Do & Talk Count & Write	Let's Explore <u>Lesson 1:</u> p. 58 ~ 59 - Different parts of our bodies do things Blindfold experiments – let children feel (texture) , smell, listen etc, to identify object Sing Science Song & learn new vocabulary <u>Lesson 2:</u> p.60 - Read song together & review vocabulary Smell Experiment – Good or Not <u>Materials to Prep:</u> Pictures, flower, different fruit, vinegar, honey, tea, coffee etc.	p.20 Betty Botter
22	2B - Lesson 9 Daily Life	Review	p.118~121	Unit 3 Week 2	Stripes, right? Story 1	<u>Unit 3 Lesson 7</u> p. 45 & 46 Number Bonds: Do, Count, Colour & Write	Let's Explore <u>Lesson 1:</u> - Read song & review vocabulary Hands-on Activity – use a variety of objects and children have to identify them by touch, smell, hearing. Workbook Activity – p.61 <u>Lesson 2:</u> Workbook Activity – p.62 & 63	p.20 Betty Botter
23	2B-Lesson 10 New Year Vacation	Review	p.121~125	Unit 3 Week 2	Stripes, right? Story 2	<u>Unit 3 Review</u> p. 47 & 48	This Old Tree <u>Lesson 1:</u> Concept : Trees and plants have certain parts that help them live and grow. Sing Science song & learn new vocabulary Different parts of a tree/plant Hands-on activity – look at plants & discover the different parts <u>Lesson 2:</u> Sing science song & review vocabulary Pars of a plant/tree - Workbook exercise p. 66 Materials to Prep: Flashcards/pictures of parts of a tree/plant	p.21 How Much Wood
24	Review	Review	Review	Unit 3 Week 2	Stripes, right? Story 3	<u>Unit 4 Lesson 1</u> p. 49 & 50 Addition: Look & talk	This Old Tree <u>Lesson 1:</u> - Sing science song & review vocabulary Play game – parts of a plant - Workbook: p.67 ~ 68 <u>Lesson 2:</u> Hands-on activity – gather parts of a plant & do workbook activity on p.69 Materials to Prep: Flashcards/pictures of parts of a tree/plant	
25	Review	Review	Review	Review	Stripes, right? Story 4	<u>Unit 4 Lesson 2</u> p. 51 & 52 Addition: Count, Colour & Write	Review	
26	Review	Review	Review	Review	Stripes, right? Story 5	Review & Catch-up	Review	